

NOA Sixth Form

Youth Work

Bridging Work 2023

To support you in your transition into sixth form and onto A Level/Level 3 courses, it is important you are prepared for this transition. Bridging work will help prepare you for the start of sixth form and allow you to see what this work may be like.

All work will need to be handed into teachers in your *first lesson* in September. If you have any questions regarding the work, please email the teacher below.

Lee Davis – Youth Development Worker

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What have you signed up to?

ABC Awards -LEVEL 3 DIPLOMA IN YOUTH WORK PRACTICE (ENGLAND)

ABC Level 3 Diploma in Youth Work Practice England has been developed with industry experts including the National Youth Agency, ETS England and Wales. This qualification embraces the National Occupational Standards for youth work and is JNC recognized endorsement by ETS England and Wales. It supports the skills and knowledge learners and practical experience required to become a competent Youth Support Worker. Learners will complete this qualification with a concrete understanding of the following:

The values, core principles and current policies relating to youth work

Intervention strategies in youth work settings

The principles, knowledge and skills needed for work-based practice

Working with Behavior that challenges

Reflective Practice and Work based-Practice

What will you be studying?

Theory of Youth Work Safeguarding in a youth work setting

Young People's Development

Engaging and Communicating with Young People

Group Work within a Youth Work Setting

Working with Challenging Behaviour in

Youth Work Settings

Reflective Practice in a Youth Work Setting

Work-based Practice in Youth Work

Facilitate the Learning and Development of Young People through Mentoring

Support Young People to Achieve their Learning Potential

Understand how Youth Work can Support Young People with Mental Health Problems

Understand how Youth Work can Support Young People who are Experiencing Poverty

Relationships and Sex

The course is a mixture of face to face – mentoring, placements in NOA and Primary schools, projects outside school you personalise the skills that will help you in the future.

You have 3 classroom-based lessons a week than homework is placement time

Everything you do will go into your portfolio



Year 6 to Year 7



Current News stories



Find a Job



Design an After School Club



As part of the youth work course you will be involved in working with Year 7 doing placement work from mentoring to after school clubs to lesson support to camp

Put together a PowerPoint you could use with a small group of Year 7's about starting at NOA

Think back to how it was for you, think about some of the basics like having 10 teachers and 10 subjects, size of the building but also how they may be feeling emotionally, friendship wise, getting to school, clubs etc.

If you are joining 6th form from another school just do a general PPT about moving from Year 6 to Year 7

As part of the youth work course we engage with current issues that effect young people, we take a current news article or clip and discuss and answer questions some based on knowledge within the article some based on opinion

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DFE ANNOUNCES LAUNCH OF MENTAL HEALTH LEAD TRAINING IN SCHOOLS AND COLLEGES

Neil Puffett Monday, May 10, 2021 CYNP

Up to 7,800 schools and colleges in England will be offered funding to train a senior mental health lead from their staff from September, the government has announced. Children will be offered mental health support in schools by trained staff. Picture: Adobe Stock A five-year project to train mental health leads in all schools had been due to begin in the 2019/20 academic year, but in March it emerged that the initiative had been paused.

Why is it important for each school to have a senior mental health lead?

The Department for Education has said that schools and colleges in England will be offered a share of £9.5m to train a senior mental health lead from their staff in the next academic year (2021/22). It added that it still intends to deliver on its commitment to offering this training to all state schools and colleges by 2025. Meanwhile, £7m will be provided for a Wellbeing for Education Recovery programme, which will provide free expert training, support and resources for staff dealing with children and young people experiencing additional pressures as a result of the Covid pandemic – including trauma, anxiety, or grief.

Part of the youth work course is you get trained up as mentors should you have specialised training in mental health as well? Why?

Education Secretary Gavin Williamson said: "I know how difficult the pandemic has been for many children and young people's mental health and wellbeing, and the next few months will be crucial in supporting their recovery. "Getting back into the classroom was a vital step in this process but success in school and college goes beyond an excellent education – as parents we want our children to feel settled, calm and happy while they learn. "That's why we're providing new funding to make experts available for support, advice and early intervention or specialist help, so every young person knows who and where to turn to as we build back better after the pandemic."

What could sixth form be doing to make you 'feel settled, calm and happy while they learn'

Teresa Heritage, vice chairman of the Local Government Association's children and young people board, said the funding is a positive step to help address mental health problems, which have been exacerbated during the pandemic.

<https://youtu.be/OHRdsM6kass>

"Local councils and schools have a vital role in helping children have mentally healthy childhoods and mental health needs to be at the heart of a holistic approach to overall health and wellbeing, which includes school-based support and investment in community-based services, such as youth services. "Supporting children early on to reduce the need for clinical interventions means more can receive help when they need it, rather than waiting until they are unwell. It is vital that effective and evidence-based mental health and wellbeing services and statutory mental health services for children are able to meet existing, new and unmet demand that has built up during the pandemic."

Dr Alex@DrAlexGeorge

Mental health leads can play such an important role in creating the whole school approach at school. Many of us have been calling for more funding to increase their numbers. Pleased to see the government has put forward the funding for 7,800 new MH leads to be trained! Twitter

Why is it good that we have Dr Alex George from love island as part of this process?

Results of a survey by commissioned by BBC Children in Need, published today (10 May) to coincide with the start of Mental Health Awareness Week, found that children and young people across the UK are facing short, medium and long-term impacts on their mental health and emotional wellbeing, as a result of the pandemic. More than two-thirds (68 per cent) of children and young people aged between 11 and 18 believe that young people's mental health in general has got worse as a result of the pandemic, with one in three (34 per cent) not feeling comfortable to ask for help if they needed it.

Personal question – How do you feel coming out of the other side of the pandemic?
(please write a paragraph)

Council slammed for housing vulnerable teenager in a tent

By Joe Lepper CYPN 01 November 2018

A council has been criticised for housing a homeless teenager with a history of drug abuse and mental health problems in a tent. Cornwall Council has been ordered to pay a boy £2,500 in compensation after failing to properly meet his housing needs

A report by the Local Government and Social Care Ombudsman has revealed a raft of failures by Cornwall Council in its support for the homeless 17-year-old, whose ordeal left him emaciated and resulted in him being detained in a psychiatric hospital for nearly a year. The boy became homeless during the summer of 2016 after being arrested for drug dealing, was banned from returning to live with his father and then evicted from supported accommodation. After refusing another offer of supported accommodation 30 miles away, a social worker bought him a tent to live in and even helped him pitch it.

Is this a fair response to the boy's situation / attitude?

He lived in the tent for five weeks, during which time the boy asked for accommodation a number of times. The boy's mother, who lives away from Cornwall, also challenged the decision to house him in a tent. During this period the boy (referred to as Mr B) was found by the fire service in an abandoned building after setting fire to a mattress to keep warm. Fire crew took him back to his camp site and helped him pitch his tent.

How do you think the fire crew felt about returning him to the tent?

After this incident social workers sent a referral to housing officers noting their concerns about his vulnerability but that his options for support were reliant on him making changes in his life. The referral stated: "[Mr B] is extremely vulnerable on the streets and has been associating with a known sexual offender and [Mr B] is also vulnerable to unsavoury characters in the streets, particularly as he has a history of cannabis use." It added: "Although at the moment his options with the [local authority] are limited due to his behaviours, if he can evidence he wants to make some changes then his options would increase."

He was also bought a new tent by the council after the first one started leaking, then housed in a static caravan for four weeks. During this time he reported

being sexually assaulted by a man in a car, but the ombudsman could find no evidence that the council had considered taking any action to safeguard him.

How could they have safeguarded him?

None of the six council officers interviewed thought it was inappropriate to house a homeless teenager in a static caravan.

Do you think it was appropriate or inappropriate to house him in a static caravan?

Following a move to bed and breakfast accommodation and supported accommodation he was detained under the Mental Health Act for 11 months. Government guidance and the ombudsman say that bed and breakfast accommodation is never suitable for children. The ombudsman adds that while static caravans are more robust than tents they are "also never to be suitable for homeless young people".

The ombudsman has ordered the council to pay the boy £2,500 due to its failures contributing to his declining mental health and placing him at risk of harm. The council is also ordered to pay his mother £1,500 for the distress his ordeal caused her.

The ombudsman has recommended the council review how it deals with housing 16- and 17-year-olds, in particular whether young people are able to make rational decisions regarding their housing. An action plan to ensure there is enough accommodation across the county for homeless young people should also be drafted. The report details how council staff believed housing the boy in a tent was the only option due to lack of housing.

"A youth homelessness officer emailed the housing department on 13 September 2016 to say the static caravan was not an option with winter

approaching," states the report. "At interview, she told us the council would not have placed Mr B in a tent in an ideal world, but the council had had "no other bricks and mortar option".

In addition, the council needs to improve safeguarding training for council staff working with homeless young people, said the ombudsman. "There is a long list of failures in this case which had dreadful consequences for the boy," said local government and social care ombudsman Michael King. "But the starkest, and most worrying, element is the attitude shown towards his situation. I would have expected an unequivocal response that it was simply wrong to accommodate the boy in this manner."

Why was it wrong to accommodate anyone under 16 in a tent?

Cornwall Council said it accepts there were "several shortfalls" in the way it dealt with the boy's case and has apologised to both him and his mother. "Although this was a unique and exceptional case, we will learn from it and do everything we can to prevent it ever happening again," said a council statement. "A great deal has been done since 2016 to develop a range of housing options for homeless young people."



Documentaries

The other way we engage with young people's issues is to watch a documentary every 2 weeks as there is the issue to engage with, see how young people feel in this situation, what are the key issues also to see future careers that you may want to do.

<https://www.bbc.co.uk/iplayer/episodes/m000mpv2/a-special-school>

For the first time cameras capture the reality of life in Britain's biggest special school, pushing boundaries and challenging misconceptions.

Name :

Reflection sheet

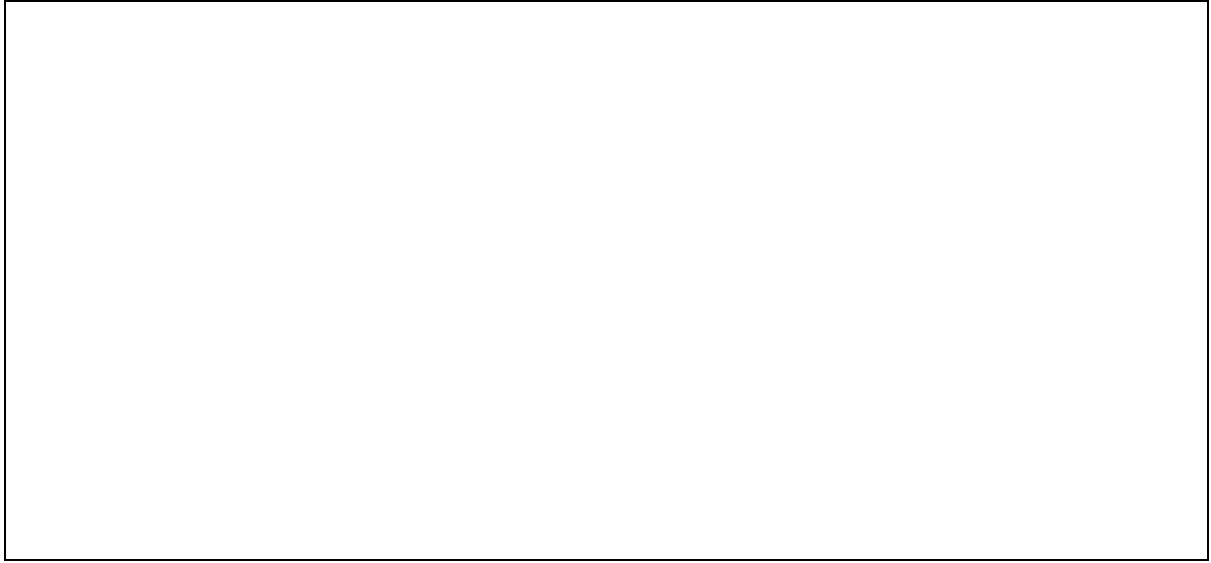
What did you watch, read, and engage with?

What are some of the key quotes/ scenes?

What did you learn?

How does this apply to youth work?

Questions:





Jobs – youth work qualifications opens up opportunities to work in various areas choose a job that interests you and fill out the form below <https://www.cypnowjobs.co.uk/> or Children and young people now jobs

Focus on Jobs: Looking at Skills, knowledge and qualities required to practise in a youth work type role

What is the job title?	
What are the key aims or purpose of the job?	
Skills Required	
Knowledge Required	

Qualities Required	
How much are they offering in wages and extras?	
What is the location of the job?	
Give 3 reasons why this would be an interesting job?	
Give 1 reason why this would not be an interesting job?	

Would you apply for this why / why not?	
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As a youth worker run after school clubs with adults supervising as you will have the best ideas You need to put together a set of resources that take young people on a 4 week journey. You will need to write up reasoning for why you choose this. You can do session plans for **either**:

Youth Club /After school club /Lunchtime club

Small Group - Themes wise: self-esteem / anger / self-confidence / stress / body image / stereotyping / sexuality / or talk to me about an idea you wish to explore. you tube clips

You need to choose age target but it needs to be 11 -14

We will look at opportunities to deliver your material. I have attached session plan there should **be 4** of these.

Session 1

Session/Group:
Activity:
Aim of the session :

Timing (mins)	Activity description	Equipment

Session 2

<p>Session/Group:</p> <p>Activity:</p> <p>Aim of the session :</p>
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Timing (mins)	Activity description	Equipment

Session 3

<p>Session/Group:</p> <p>Activity:</p> <p>Aim of the session :</p>
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Timing (mins)	Activity description	Equipment

Session 4

Session/Group:

Activity:

Aim of the session :

Timing (mins)	Activity description	Equipment
